**Unidade Curricular | *Course Unit***

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| C1.1 English – Proficiency/Inglês C1.1 - Proficiência |

**Código da Unidade Curricular | *Course ID***

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| 11985 |

**ECTS | *Credits***

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| 6 Credits/6 Créditos. |

**Ciclo de Estudos | *Level***

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| --- |
| 1st/1º |

**Semestre | *Semester***

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| --- |
| 1st/1º |

**Docente(s) | *Instructor(s)***

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| Hilda Alexandra Eusébio |

**Língua de ensino | *Language of instruction***

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| English/Inglês |

**Programa (na língua de ensino) | *Course description (in language of instruction)***

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| 1. **Aims**   To further develop the students’ abilities to interact with longer texts and to fluently respond both orally and in writing within well-structured and organized formats in various contexts whether academic, social and/or professional. Reading, writing, listening, speaking and academic skills will be integrated for students to develop fluency, efficiency and effectiveness in communication at near mastery level.   1. **Course Content and Resources**   There will be a good deal of speaking, debating and writing in this class. Students will be expected to express their opinions – both in class and on paper – in a clear, concise, and coherent manner. Students will be evaluated on:   * the standard of their English (both written and oral), * the academic skill with which they express opinions and construct arguments to support these (for both written and oral assignments/assessments).   There will be no grammar lessons at this level. Students in need of help with grammar should study/consult an appropriate grammar book. A list of these is provided in the Bibliography section. |

**Avaliação (na língua de ensino) | *Grading and Assessment (in language of instruction)***

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| **GRADE PERCENTAGES**  Assessment methods include attendance and class participation, written tests, coursework (homework, compositions, essays) and an oral examination. Weighting will be as follows:   |  | | --- | | **Attendance and class participation – 5%** | | **Written assignments – 15%:**   * One editorial (5%) * One academic essay (5%) * One academic essay on *Salmon Fishing in the Yemen* (5%) | | **Oxford Union-Style Debate (Oral exam) – 30%** | | **Written Tests – 50%**   * One editorial composition (25%) * One academic essay (25%) | |

**Bibliografia (selection) | *Readings (selection)***

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| **Set Reading:** Torday, Paul (2007) S*almon Fishing in the Yemen,* UK: Phoenix.  **Appropriate Grammars:**   * Hewings, M. (2005) *Advanced Grammar in Use*, Cambridge: CUP * Foley, M. and Hall, D. (2003) *Advanced Learners’ Grammar*, Harlow: Longman   **Appropriate Dictionaries:**   * *Cambridge International Dictionary of English* * *Collins Cobuild Dictionary of English Language* * *Longman Dictionary of English Language and Culture* * *Oxford Advances Learner’s Dictionary of Current English* * *The New Penguin English Dictionary* * *Collins Thesaurus* * *Penguin Dictionary of English Synonyms and Antonyms* |