**Unidade Curricular | *Course Unit***

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| C1.1 English – Proficiency/Inglês C1.1 - Proficiência |

**Código da Unidade Curricular | *Course ID***

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| 11985 |

**ECTS | *Credits***

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| 6 Credits/6 Créditos. |

**Ciclo de Estudos | *Level***

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| --- |
| 1st/1º |

**Semestre | *Semester***

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| --- |
| 1st/1º |

**Docente(s) | *Instructor(s)***

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| Hilda Alexandra Eusébio |

**Língua de ensino | *Language of instruction***

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| English/Inglês |

**Programa (na língua de ensino) | *Course description (in language of instruction)***

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| 1. **Aims**

To further develop the students’ abilities to interact with longer texts and to fluently respond both orally and in writing within well-structured and organized formats in various contexts whether academic, social and/or professional. Reading, writing, listening, speaking and academic skills will be integrated for students to develop fluency, efficiency and effectiveness in communication at near mastery level.1. **Course Content and Resources**

There will be a good deal of speaking, debating and writing in this class. Students will be expected to express their opinions – both in class and on paper – in a clear, concise, and coherent manner. Students will be evaluated on:* the standard of their English (both written and oral),
* the academic skill with which they express opinions and construct arguments to support these (for both written and oral assignments/assessments).

There will be no grammar lessons at this level. Students in need of help with grammar should study/consult an appropriate grammar book. A list of these is provided in the Bibliography section.  |

**Avaliação (na língua de ensino) | *Grading and Assessment (in language of instruction)***

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| **GRADE PERCENTAGES**Assessment methods include attendance and class participation, written tests, coursework (homework, compositions, essays) and an oral examination. Weighting will be as follows:

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| **Attendance and class participation – 5%** |
| **Written assignments – 15%:*** One editorial (5%)
* One academic essay (5%)
* One academic essay on *Salmon Fishing in the Yemen* (5%)
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| **Oxford Union-Style Debate (Oral exam) – 30%**  |
| **Written Tests – 50%** * One editorial composition (25%)
* One academic essay (25%)
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**Bibliografia (selection) | *Readings (selection)***

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| **Set Reading:** Torday, Paul (2007) S*almon Fishing in the Yemen,* UK: Phoenix.**Appropriate Grammars:** * Hewings, M. (2005) *Advanced Grammar in Use*, Cambridge: CUP
* Foley, M. and Hall, D. (2003) *Advanced Learners’ Grammar*, Harlow: Longman

**Appropriate Dictionaries:*** *Cambridge International Dictionary of English*
* *Collins Cobuild Dictionary of English Language*
* *Longman Dictionary of English Language and Culture*
* *Oxford Advances Learner’s Dictionary of Current English*
* *The New Penguin English Dictionary*
* *Collins Thesaurus*
* *Penguin Dictionary of English Synonyms and Antonyms*
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